ENGLISH COMMUNICATION SKILLS—I

Paper—211

Semester—III

Time Allowed: Three Hours

Maximum Marks: 75

Note:— All questions are compulsory.

SECTION—A

1. (a) Discuss the character sketch of Mr. Tagde. Why does he refuse to compromise?

OR

Describe the character of Kezia. How is she different from her siblings?

(b) Answer any five questions in about 40-50 words each:

(i) How does Mini overcome her fear of the Kabuliwallah and become friendly with him?

(ii) "It often happens that people with good eyesight fail to see what is right in front of them." Comment on this statement.

(iii) What is the cause of the Cab driver’s misery?

(iv) What are the things that Uncle Podger loses and finds while preparing for the task?

(v) What do their respective lies tell us about Joe and Delia?

(vi) Why is the young man sitting in the park in the story ‘Dusk’?

(vii) Who were the Kelvys?
2. There is one slight difference between education as understood by the Greeks and the popular idea of education in our own day. To the Greeks, education was primarily a training of faculties that should fit man for the exercise of thought and duties of citizenship. The modern world looks rather to the acquisition of some skill or knowledge that is needed for a career: it thinks more of the product than of the process. Acquaintance with facts counts more with the moderns while mental completeness and grasp were prized by the Greeks above everything else. But mental completeness did not mean to the Greek intellectual discipline; it meant also a discipline and moulding of character, a training in public spirit, a suppression of the moulding of character, a training in public spirit, a suppression of the individual, a devotion to civic-end. It is, on the one hand, mental illumination; but it also implies refinement and delicacy of feeling, a scorn of what is self-seeking, ignoble, dishonourable, a scorn, bred of loving familiarity with poets and philosophers. Our nearest expression of this generous and many-sided training is the word ‘culture’. Culture, however, to many minds suggests a kind of polish, a superficial refinement; besides it has about it an aura of exclusiveness: it is thought of as the privilege of the favoured few. The man of learning in modern times is too apt to remain in seclusion; he seems to be shut up within a charmed circle, and the impression not infrequently left on outsiders by the life of learned isolation is covered in remark of a French writer, that “every man of learning more or less is a corpse.”

Read the above passage and answer the following questions:

(1) What did the Greeks understand by education?
(2) What is idea of education in modern times?
(3) What does the French writer mean by the remark “every man of learning is more or less a corpse”?
(4) Which one word sums up the Greek’s idea of education?
(5) How can the term “Culture” be defined?
(6) Give meanings of italicised words and use them in meaningful sentences.

SECTION—C

3. (a) Read the following paragraph carefully and compose the dialogue:

The King told her that she was a royal Princess and she must keep whatever promise she had made, even if it were a promise to a frog. He then told her to open the door and let him come in. The Princess looked with disgust at the ugly green frog. The frog croaked that he could not reach the table, asking her to lift him up. The Princess set the ugly frog on the linen cloth, where he sat blinking his eyes. The frog then asked for his supper, reminding her that he had promised that he could eat from her own crystal plate. The King looked sternly at the Princess, so she pushed her crystal plate nearer the ugly frog who ate some of her supper. After that, the Princess could not eat a bite.

(b) Identify the error in each sentence and do the correction (Attempt any 5):

1. Take interest in your study.

2. Who told you these news?

3. He is a friend of us.

4. She is good in painting.

5. Each of them were glad.

6. She has arrived yesterday.

7. I was late for an hour.

8. I have three pair of shoes.
You are a journalist. You have been asked to visit several shops on the mall in Shimla to conduct a survey on the use of polythene bags. You are going to collect the information about the use of polythene bags/paper bags and to tell them about the disadvantages of polythene bags. Draft five questions covering the different points mentioned above.

SECTION—D

4. (a) Write a letter of complaint about the damaged goods.

OR

(b) Develop a story on the basis of given hints:

A man ___ morning walk at the beach ___ saw hundreds of starfish ___ along with the morning tide ___ when the tide receded ___ fish left behind ___ they would die ___ the tide was fresh ___ starfish were alive ___ man picked one fish ___ threw into water ___ do it repeatedly ___ another man looking at him ___ asked him ___ how many times ___ can he help the fish ___ the man did not reply ___ threw another fish in water ___ replied ___ It makes a difference to this one.

(c) Write an application with your resume for the post of Marketing Manager in a company.